



Millie Abell is Chief of Learning Strategies within the U.S. Army Headquarters Training and Doctrine Command (TRADOC) at Fort Monroe, VA. Her role is to identify evidence-based learning and instructional strategies for integration into training and education programs in over 26 TRADOC schools across the nation. Millie is also responsible for managing a working group in developing a human performance-based learning model for professional military education and for developing a plan to implement this model within TRADOC. The model has the potential to impact the education of thousands of Army leaders serving in the Contemporary Operating Environment within the coming years. In addition, she oversees the Secretary of the Army's Distributed Learning/Training Technology Subcommittee, comprised of experts from academia and industry who provide guidance on integrating the latest learning and instructional strategies into military courseware. She works extensively with academia to provide Army training developers with Immersive Training Workshops, a vehicle for integrating professionally developed multi-media scenario-based instruction into Army training and education.

Before becoming Chief of Learning Strategies, Millie crafted TRADOC's original distributed training strategy which evolved into The Army Distributed Learning Program (TADLP). She managed Phase I of the program by working with researchers to pilot instructional technologies and courseware to determine the training and cost effectiveness of distributed learning for the Army. Pilot results provided the support to move forward with TRADOC's fully funded TADLP.

Over the span of her career she has conducted program evaluations in higher education, developed curricula in public education, and designed instruction in industry. She has assisted other government agencies such as the U.S. Department of Education/Chinese Ministry of Education in planning for web-based education in China, the U.S. Department of Commerce in selecting distance learning facilities for federal funding, and has served on the U.S. Navy's Learning Strategies Consortium Steering Committee.

Her background includes human performance technology, instructional design, and program evaluation. She holds a BS and an MS in Education and a Ph.D. in Instructional Systems Technology from Indiana University. She has presented on learning and instructional design at numerous conferences such as those of the American Society for Training and Development, the International Society for Performance Improvement, the Interservice/Industry Training, Simulation and Education Conferences, the Association for Educational

Communications and Technology, TechLearn, and the International Quality Circle Association.